

## SOURCES

characteristics of good leadership within an organization. They promote initiative and direct readers to work on communication and collaboration instead of worrying about the authority of job titles. Each chapter title is followed by apt and inspiring quotes useful as reminders to encourage librarians and keep them on task when the going gets tough.

Although there are useful documents on the CD-ROM, it could have been designed and edited more professionally. Its homemade appearance does not meet the standards expected from a big-name publisher.

*Learning to Lead* is, however, truly a leadership text for the new millennium. As Ilene Rockman wrote in the foreword to the book, "Leaders . . . are the listeners, the curious ones, the passionate ones, making 'people' connections to carry out their plans, aligning information literacy goals with strategic initiatives of the larger institution" (ix). Grassian and Kaplowitz have written a transformational leadership textbook for librarians. *Learning to Lead and Manage Information Literacy Instruction* is highly recommended to all college libraries.—Mary Wickline, 2005 graduate of University of California-Los Angeles School of Information Studies, San Diego

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**More Outstanding Books for the College Bound.** Edited by YALSA. Chicago: ALA, 2006. 251p. \$35.00 (ISBN 0-8389-3553-2).

Since 1959, the Young Adult Library Services Association (YALSA) of the American Library Association (ALA) has compiled a list of exemplary fiction and nonfiction works. Published every five years, the 2005 edition remains the standard reference book from which educators and students can choose the best books for reading and for research.

Part I of the 2005 edition provides readers with entries by genre listed alphabetically by title; each book entry also contains the date of publication, previous years awarded, and a helpful synopsis. Part II lists previous winners from 1959 to 2004, providing a very useful cross reference to locate the frequency of earlier award winners. Part III contains special reading lists, including a graph of the top twenty-three titles selected from 1959 to 2004. The appendixes include a reading-action plan, additional resources, and strategies to encourage young adult reading.

As an authoritative reference guide for media specialists, educators, parents, and students, *More Outstanding Books for the College Bound* continues to be a resourceful, thought-provoking guide for those interested in recommending and reading the best books for young adult readers.—Larry Cooperman, *Media Specialist, Seminole High School, Sanford, Florida*

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**The Skeptical Business Searcher: The Information Advisor's Guide to Evaluating Web Data, Sites, and Sources.** By Robert Berkman. Medford, N.J.: Information Today, 2004. 281p. \$29.95 (ISBN 0-910965-66-8).

Business researchers rely heavily on the Internet for their work; consequently, books addressing their needs are increas-

ing in abundance. This book differs from others by focusing on the evaluation of Web resources rather than merely on the resources themselves. Editor Robert Berkman brings a wealth of knowledge and insight to this volume. He likens business researchers to investigative reporters because both "must evaluate the credibility of their sources, turn complex and technical data into information understandable by laypeople, and use the language skillfully" (69).

Berkman uses the "JDLR factor"—meaning "just doesn't look right" (197)—as the basis for much of this book. He encourages developing "soft" research skills: the lost art of the reference interview, critical thinking ability, and the use of intuition to determine reliable and current business sources. He also uses examples from his own experience to show how business researchers should go about finding the most reliable information on the Internet.

There are nine chapters in this volume, including information on company and industry sources, statistics, media services, and blogs. Two appendixes and an index are also included in the text. Additionally, the publisher has provided a companion Web site (<http://books.infotoday.com/skepticalbiz/>) that provides access to all of the Web resources in the book. Although the "Significant News and Trends" section does not contain any new content, the Web sites listed are current.

Berkman's book is well researched and very thorough. It is obvious that he believes the Internet will not make librarians obsolete; rather, he believes that business research is now more complex than ever. This book will be useful for professionals who are new to the field, as well as for the experienced, "skeptical" researcher.—Emma Duncan, *Information Services Coordinator, Business and E-Services, Brampton Library, Ontario, Canada*

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**Supervising Staff: A How-To-Do-It Manual for Librarians.** By Marcia Trotta. How-To-Do-It Manuals for Librarians, no. 141. New York: Neal-Schuman, 2006. 194p. \$59.95 (ISBN 1-55570-424-3).

Beginning managers would do well to look into this addition to the literature on supervision, though certainly not for its profound or original insights. It is not intended to replace a standard text, such as Stuart and Moran's *Library and Information Center Management* (Libraries Unlimited, 2002). This book provides quick and ready approaches to problems and answers to questions that will immediately confront those new to the role of library supervisor. It covers basic supervisory techniques, hiring, training, teamwork, performance evaluation, conflict resolution, time management, mentoring, and managing crisis and change, noting that communication is of primary importance.

The text does not reflect any bias toward supervisory techniques at different types of libraries, so the public librarian should find it as useful as those in academe. The author writes with a refreshing, amiable style that works very well with the manual-like intention of the book.

The book is standard fare for the how-to-do-it texts in this series. It is physically big, with large print, paragraph and