

## SOURCES

preface stated, however, that the aim of this work is to outline and illuminate these contentious debates, with all its complexities, in an even-handed way and clarify misperceptions often cited in public discourse on the issue, it would have been completely accurate because that is exactly what this volume does.

Divided into three sections, *Debates on U.S. Immigration* comprehensively covers the political, economic, labor, demographic, social, and cultural aspects of US immigration through President Barak Obama's first term. Each chapter opens with a lead-in piece, followed by signed point and counterpoint articles written by experts and scholars in the field, and closing with a list of references and suggestions for further reading. At the end of the volume is an appendix containing a collection of documents that highlight "key moments in U.S. immigration history" (543) between 1924 and 2011 and that are meant to give a "brief overview of milestones in U.S. immigration policy over roughly the last century in U.S. history" (543) from a political perspective. While a sound idea in theory, it gives the impression of having been an afterthought in the compilation of a solid and thoughtful publication, which concludes with a thorough index.

Although both the *Opposing Viewpoints* (Greenhaven) and *Current Controversies* (Gale) series have editions that outline the immigration debate, they are more suitable for high school students and lower level undergraduates. The presentation in *Debates on U.S. Immigration* is appropriate for a higher-level researcher. This publication is recommended for academic and large public libraries as well as special libraries focusing on in public policy in general and immigration policy specifically.—*Joann E. Donatiello, Population Research Librarian, Donald E. Stokes Library, Princeton University, Princeton, New Jersey*

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***Encyclopedia of Diversity in Education.*** Ed. by James A. Banks. Los Angeles: Sage Reference, 2012. 4 vols. \$535 (ISBN: 978-1-4129-8152-1).

Perhaps now more than ever, in the United States as well as other countries, diversity is an integral part of news, politics, law, and education. Fueled by worldwide immigration, globalization, and human rights documents, diversity in countries throughout the world has increased, especially since 1960. Even the population of the United States, a country of immigrants, has become much more diverse since the Immigration Reform Act became effective in 1965. The civil rights movement influenced other marginalized minorities to seek equal rights and equality in educational opportunities. "An important goal of this encyclopedia is to describe concepts, theories, practices, and programs that can facilitate educational reform that will increase educational equality for all students" (xlvii). This four-volume publication brings together interrelated subject matter pertaining to diversity and multiculturalism with emphasis on education, which will be useful for other disciplines as well.

"Diversity is defined broadly in this encyclopedia and

includes race, ethnicity, social class, gender, sexual orientation (LGBT), religion, language, and exceptionality which includes giftedness and disability" (xlviii). The editor chose eighteen broad categories to cover diversity. He then identified eighteen scholars who, as the editorial board, worked with Professor Banks to determine entries and contributors for the encyclopedia. The assumption by the editor that helped guide the selection of entries is that these "variables are not discrete but are interactive, interrelated, dynamic, complex, and contextual" (xlviii). Therefore, while most entries focus on the United States, in order that the encyclopedia have the necessary global dimension to lend perspective, a significant number of entries focus on other countries and are contributed by authors from those countries.

The editor, James A. Banks, is the founding director of the Center for Multicultural Education at the University of Washington, Seattle. Professor Banks has received many honors and is known throughout the world as a leading researcher in this field. He holds several honorary doctorates, is the editor of the Multicultural Education Series of books published by Teachers College Press, and has published extensively. The editorial board and the contributors represent many states as well as countries outside the United States.

The front matter of volume 1 begins with a table of contents for all volumes, followed by an alphabetical list of entries numbering almost seven hundred. Next a reader's guide organizes the entries under categories, some entries appearing under more than one category. Next is a page of information about Professor Banks followed by "Contributors," which is a list of entry authors and their associated institutions. Last is the introduction by Professor Banks. The remaining volumes begin with contents for that volume as well as the complete list of entries. Volume 4 ends with a fifty-page "Diversity in the United States and Other Nations—A Chronology of Key Events and Publications" followed by a one hundred-page index. Each entry is followed by the contributor's name, see also references, and a list of further readings. The encyclopedia also contains a number of essays by eminent scholars called "Perspectives in Education." The volumes contain enough illustrations and graphs to provide contrast.

The fields of sociology, language, and education have yielded a number of monographs dealing with multiculturalism, diversity, and bilingual usage and teaching, several of which were written by Professor Banks. Josue M. Gonzales' *Encyclopedia of Bilingual Education* (Sage, 2008) is a reference work in a somewhat related field. Peter Appelbaum's *Multicultural and Diversity Education: a Reference Handbook* (ABC-CLIO, 2002) provided a guide to the literature in the field. However, there is no previous publication that is even close to this encyclopedia in length, scope, or subject matter.

The *Encyclopedia of Diversity in Education* is highly recommended for academic libraries and large public libraries. It is a unique, significant, well-organized work on a timely subject.—*Dr. Nancy F. Carter, Librarian Emeritus, University Libraries, University of Colorado, Boulder, Colorado*