

# ADDITIONAL RESOURCES AND CONTACT INFORMATION

This appendix contains a select list of resources to assist with planning and implementing a virtual library.

## *Management and Planning*

### **Association of Research Libraries:**

ARL offers a workshop entitled "Project Management Institute: Getting Things Done or Getting the Outcomes You Want" that covers essential planning and project management training. ARL also offers library management institutes for development of managerial skills.

### **Franklin Covey:**

Franklin Covey offers workshops on project management as well as leadership training. Check their website for dates, times, and prices.

### **Library Mission Statements:**

This Web site includes links to library mission statements for academic, public, and national libraries. Heavy emphasis on libraries of the United Kingdom but also includes some from the United States.

## *Assessment and Evaluation*

### **American Association of Higher Education:**

AAHE's Assessment Forum includes a list of readings, discussion lists, and Web sites related to assessment and evaluation in higher education.

### **American Library Association, Association of College and Research Libraries, "Assessing Student Learning Outcomes in Information Literacy Programs: Training Academic Librarians"**

This Web site includes information from an Institute of Museum and Library Services grant-funded project to train librarians to create baseline data in support of information literacy programs and support for librarians to collaborate with faculty to design, implement, and evaluate tools to assess student information literacy learning outcomes.

### **American Library Association, Association of College and Research Libraries, Task Force on Academic Library Outcomes Assessment Report:**

This document is the final Task Force report issued in June 1998, includ-

[www.arl.org](http://www.arl.org)

[www.arl.org/training/calendar2001.html#pminov](http://www.arl.org/training/calendar2001.html#pminov)

[www.franklincovey.com](http://www.franklincovey.com)

<http://publ.ac.uk/docs/missions>

[www.aahe.org](http://www.aahe.org)

<http://library.csusm.edu/acrl/imls/#Project>

[www.ala.org/acrl/outcome.html](http://www.ala.org/acrl/outcome.html)

[www.ala.org/aasl/resources/assessment.html](http://www.ala.org/aasl/resources/assessment.html)

[www.ala.org/rusa/mouss/committees/eval/eval.html](http://www.ala.org/rusa/mouss/committees/eval/eval.html)

[www.arl.org](http://www.arl.org)

[www.arl.org/transform/us/index.html](http://www.arl.org/transform/us/index.html)

[www.arl.org/stats/workshop.html#user](http://www.arl.org/stats/workshop.html#user)

[www.arl.org/stats/workshop.html#quality](http://www.arl.org/stats/workshop.html#quality)

<http://quartz.syr.edu/quality>

[www.horizon-research.com/publications/stock.pdf](http://www.horizon-research.com/publications/stock.pdf)

ing background for the formation of the Task Force, definitions, principles for applying outcomes assessment, and samples of outcomes assessment. An extensive bibliography is also included.

### **American Library Association, American Association of School Libraries, "Planning and Assessment":**

This Web site information on planning and evaluation guides for school libraries, including: School Library Media Program Assessment Rubric for the 21<sup>st</sup> Century, and links to *Online II Essentials of a Model Library Media Program*, *Midlink Magazine's Rubrics and Handouts*.

### **American Library Association, Reference and User Services Section, Evaluation of Reference and User Services Committee:**

Presentations, handouts, and bibliography from the 2000 RUSA National Institute: Serving 21<sup>st</sup> Century Users: Opportunities & Challenges ([www.ala.org/rusa/mouss/committees/eval/institute/institute.htm](http://www.ala.org/rusa/mouss/committees/eval/institute/institute.htm)) are included on the committee's Web site. Presentation include:

- Matt Saxton: "Reference Assessment Programs," "Assessing Digital Reference Services," and "Reference Assessment: Data Analysis"
- Marie Radford: "Reference Assessment Programs: Evaluating Future and Current Reference Services"

### **Association of Research Libraries:**

Issue 4 of ARL's Transforming Libraries series, "After the User Survey, What Then?" discusses how some libraries have addressed the results of user surveys. The accompanying Web site includes interviews with staff from eight institutions.

ARL also conducts workshops on "Conducting User Surveys in Academic Libraries" that includes details on planning and conducting surveys, including survey research, methodology, data analysis, and report writing. Another workshop, "Measuring Library Service Quality" presents information on methods for measuring service as well as ways to apply theory and methods in local libraries.

### **"Assessing Quality in Digital Reference":**

This proposal for standards and guidelines for digital reference services has been proposed by Drs. Charles R. McClure and R. David Lankes.

**"Taking Stock: A Practical Guide to Evaluating Your Own Programs"** by Sally L. Bond, Sally E. Boyd, and Kathleen A. Rapp with Jacqueline B. Raphael and Beverly A. Sizemore was published by Horizon Research, Inc., in 1997.

This guide discusses the evaluation process; the importance of documentation; distinctions among goals, objectives, indicators, and outcomes; the use of quantitative and qualitative data; collecting evaluative information; and provides tips for organizing, interpreting, and reporting results.

## ***Funding***

### **Community of Science Funding Opportunities:**

Searchable database of grants and scholarships.

### **Foundation Center:**

Information on funding from private foundations.

### **Grantsmanship Center:**

Grant information, including the Federal Register.

### **GrantsWeb:**

Information on government and private foundation grants.

### **Institute of Museum and Library Services:**

IMLS grant programs include grants to state library agencies, library/museum collaboration, and library leadership. National leadership grants for libraries are awarded in four categories: Education and Training, Research and Demonstration, Preservation or Digitization, Library-Museum Collaboration.

<http://fundingopps2.cos.com>

<http://fdncenter.org>

[www.tgci.com](http://www.tgci.com)

[www.srainternational.org/  
cws/sra/resource.htm](http://www.srainternational.org/cws/sra/resource.htm)

[www.imls.gov](http://www.imls.gov)