Appendix: Questionnaire Text

Resource Description and Access (RDA) Adoption and Implementation in U.S. Public Libraries

Welcome to "Resource Description and Access (RDA) Adoption and implementation in U.S. Public Libraries," an online survey that seeks to determine public library catalogers' current state of readiness for cataloging in RDA, and what catalogers need to transition to RDA. Before taking part in this study, please read the consent form below and click on the "I Agree" button at the bottom of the page if you understand the statements and freely consent to participate in the study.

Consent Form

This study involves an online survey designed to understand the current knowledge level and needs of American public library catalogers regarding RDA. Professors Sevim McCutcheon and Roman S. Panchyshyn of Kent State University, and Dr. Frank Lambert of Middle Tennessee State University are conducting the study. It has been approved by the Kent State University Institutional Review Board. No deception is involved, and the study involves no more than minimal risk to participants (i.e., the level of risk encountered in daily life). Participation in this study typically takes about 15 minutes and is strictly anonymous. Participants will answer questions about their experience with RDA and what they think they need to catalog using RDA. All responses are treated as confidential, and in no case will responses from individual participants be identified. All data will be pooled and published in aggregate form only. Participants should be aware, however, that this survey is not being run from a "secure" https server of the kind typically used to handle credit card transactions, so there is a small possibility that responses could be viewed by unauthorized third parties (e.g., computer hackers). Participation is voluntary, refusal to take part in the study involves no penalty or loss of benefits to which participants are otherwise entitled, and participants may withdraw from the study at any time without penalty or loss of benefits to which they are otherwise entitled. If participants have further questions about this study or their rights, or if you wish to lodge a complaint or concern, you may contact the principal investigator, Professor Sevim McCutcheon, at (330) 672-1703; or the Kent State IRB, at (330) 672-2704. If you are 18 years of age or older, understand the statements above, and freely consent to participate in the study, click on the "I Agree" button to begin the survey.

○ I Agree
○ I do not agree and wish to exit the survey

Resource Description and Access (RDA) is the name of new cataloging rules which has succeeded the Anglo-American Cataloguing Rules (AACR). For example, the Library of Congress implemented RDA fully as its new cataloging standard on March 31, 2013.

1. Is this the first time you have heard of RDA?
   ○ Yes
   ○ No

Skip To: Q1a If Q1 = No (2)
Skip To: Q2 If Q1 = Yes (1)

1a. Since you have answered "No" to "Is this the first time you have heard of RDA?", to your best recollection, in what year did you **first** hear about RDA? (Reminder, Library of Congress implemented RDA on March 31, 2013.)

○ 2017	○ 2011
○ 2016	○ 2010
○ 2015	○ 2009
○ 2014	○ 2008
○ 2013	○ 2007 or earlier
○ 2012	

2. Which cataloging/descriptive standard is your public library using for cataloging purposes at this time? (check one response)
   ○ AACR
   ○ RDA
   ○ Our library is using a combination of AACR and RDA
   ○ Other _____

Skip To: Q3 If Q2 = RDA (2)
Skip To: Q3 If Q2-Other (3) Is Not Empty
Skip To: Q2a If Q2 = AACR (1)
Skip To: Q2a If Q2 = Our library is using a combination of AACR and RDA (4)

2a. Since your library uses AACR for cataloging/descriptive purposes, which response(s) below describe most accurately the *format(s)* of the Anglo-American Cataloguing Rules your library uses for cataloging/describing resources? (check all that apply)
   ○ Print
   ○ Online
   ○ I do not have access at all
   ○ Have access, but I don't need to refer to it
   ○ Other _____

3. What do you think you need *most* in order to help your library transition to a new set of cataloging rules/guidelines like RDA? (Choose all that apply, ranking from 1 (most needed) to 6 (least needed)

   _____ Training

   _____ Access to the actual RDA rules, regardless of format

   _____ Computer hardware (perhaps because you need a more powerful or new computer)

   _____ Practice time applying RDA rules

   _____ Management support (including funding)

   _____ Other

4. To the best of your knowledge, roughly how many hours of training have you attended on RDA (in person, webinars, etc.)?
   ○ Zero (0) hours
   ○ 1-5 hours
   ○ 6-10 hours
   ○ 11-15 hours
   ○ More than 15 hours

5. How would you characterize your knowledge of RDA?
   ○ None
   ○ Basic – (I know some of the changes from AACR to RDA, but I have no idea how to apply them)
   ○ Intermediate (I know most of the changes from AACR to RDA and I have experimented with applying them)
   ○ Advanced (I know most of the changes from AACR to RDA and I know how to apply them)

6. Which terms describe your job duties? Check all that apply.
   ○ Copy cataloger (finds appropriate bibliographic records and accepts them as-is)
   ○ Complex copy cataloger (finds and improves existing bibliographic records)
   ○ Original cataloger (creates bibliographic records from scratch)
   ○ Trainer (trains other people to catalog)
   ○ Head of cataloging (supervises others who catalog)
   ○ Other _____

7. What type of training do you think you need to implement RDA fully? (Choose all that apply)
   ○ Copy cataloging in RDA in general
   ○ Copy cataloging Books in RDA
   ○ Copy cataloging Electronic Resources in RDA
   ○ Copy cataloging Serials in RDA
   ○ Copy cataloging Sound Recordings in RDA
   ○ Copy cataloging Video Recordings in RDA
   ○ Copy cataloging of Other formats: _____
   ○ Original cataloging in RDA in general

○ Original cataloging Books in RDA
○ Original cataloging Electronic Resources in RDA
○ Original cataloging Serials in RDA
○ Original cataloging Sound Recordings in RDA
○ Original cataloging Video Recordings in RDA
○ Original cataloging of Other formats: _____
   _____
○ Functional Requirements for Bibliographic Records (FRBR-the theoretical model used to help create RDA) concepts
○ RDA terminology
○ Other

8. Does your library already accept RDA records for copy cataloging?
   ○ Yes
   ○ No
   ○ I do not know

Skip To: Q8a If Q8 = Yes (1)
Skip To: Q9 If Q8 = No (2)
Skip To: Q9 If Q8 = I do not know (3)

8a. Since your library already accepts RDA records for **copy cataloging**, what source(s) do you use to obtain bibliographic records? (select all that apply)
   ○ OCLC (Online Computer Library Center) WorldCat
   ○ ILS Vendors (e.g., Sky River, etc.)
   ○ Product Vendors (e.g., Safari, etc.)
   ○ Through the use of Z39.50 software (records are obtained from other libraries' catalogs that are Z39.50 standard compliant)
   ○ Other _____

9. Do you have standards or policies established for **copy cataloging** RDA records?
   ○ Yes
   ○ No
   ○ Don't know

10. When will your institution start using RDA for **original cataloging**?
   ○ We don't do any original cataloging at our library
   ○ We have already begun applying RDA for describing the following types of information carriers/manifestations (e.g., books, videos, etc.) (please list, separated by commas): _____
   _____
   ○ Plan to during 2017
   ○ Plan to during 2018
   ○ Plan to at some time beyond 2018
   ○ Never
   ○ I do not know

11. **RDA Toolkit** is the name of the online product that contains the RDA rules; **RDA Print** is the name of the print product that contains the RDA rules. Thus, there are two ways to access the RDA, online or in print. Which best describes you?
    ○ I want online access to RDA Toolkit
    ○ I want print access to RDA Print
    ○ I have no preference, but want access to either the online or print RDA
    ○ I do not anticipate needing RDA

12. The following terms represent various concepts in Functional Requirements for Bibliographic Records (FRBR-the theoretical model used to help create RDA) and RDA that pertain to cataloging. Indicate which terms you have heard of before and/or are familiar with by selecting 'Yes' OR which terms you have NOT heard of before and/or are NOT familiar with by selecting 'No.'

	Yes	No
Element		
Preferred access point		
Variant access point		
Carrier type		
Manifestation		
Expression		
Work		

13. What organizations or institutions do you think could/ should provide RDA training? Please select all responses that apply to you, followed by one or more examples written if you wish in the text box that follows.
    ○ Library consortia _____
    ○ The SLIS (school of library and information science) of a university in or outside of your state
      _____
    ○ State professional library associations _____
      _____
    ○ National professional library associations _____
      _____
    ○ Private library organizations or vendors _____
      _____
    ○ Non-profit library organizations _____
    ○ Library of Congress _____
    ○ State library _____
    ○ Other _____

14. What is your highest level of education?
    ○ High school
    ○ Associate's degree
    ○ Bachelor's degree
    ○ Master's degree
    ○ Other _____

15. What state is your library located in? (We ask this primarily to assess our sampling error, if any, and to note regional differences, if any.)
    ○ Alabama   ○ Montana
    ○ Alaska   ○ Nebraska
    ○ Arizona   ○ Nevada
    ○ Arkansas   ○ New Hampshire
    ○ California   ○ New Jersey
    ○ Colorado   ○ New Mexico
    ○ Connecticut   ○ New York
    ○ Delaware   ○ North Carolina
    ○ Florida   ○ North Dakota
    ○ Georgia   ○ Ohio
    ○ Hawaii   ○ Oklahoma
    ○ Idaho   ○ Oregon
    ○ Illinois   ○ Pennsylvania
    ○ Indiana   ○ Rhode Island
    ○ Iowa   ○ South Carolina
    ○ Kansas   ○ South Dakota
    ○ Kentucky   ○ Tennessee
    ○ Louisiana   ○ Texas
    ○ Maine   ○ Utah
    ○ Maryland   ○ Vermont
    ○ Massachusetts   ○ Virginia
    ○ Michigan   ○ Washington
    ○ Minnesota   ○ West Virginia
    ○ Mississippi   ○ Wisconsin
    ○ Missouri   ○ Wyoming

16. To the best of your recollection, in what year did you begin performing cataloging duties in your job?
    ○ 2017   ○ 1997
    ○ 2016   ○ 1996
    ○ 2015   ○ 1995
    ○ 2014   ○ 1994
    ○ 2013   ○ 1993
    ○ 2012   ○ 1992
    ○ 2011   ○ 1991
    ○ 2010   ○ 1990
    ○ 2009   ○ 1989
    ○ 2008   ○ 1988
    ○ 2007   ○ 1987
    ○ 2006   ○ 1986
    ○ 2005   ○ 1985
    ○ 2004   ○ 1984
    ○ 2003   ○ 1983
    ○ 2002   ○ 1982
    ○ 2001   ○ 1981
    ○ 2000   ○ 1980
    ○ 1999   ○ Prior to 1980
    ○ 1998

17. To the best of your knowledge, what is the total population of the community(ies) your library system

serves? (This is either a stand alone library or a library with branches. Please do not consider your consortium.)
○ 0-25,000
○ 25,001-50,000
○ 50,001-75,000
○ 75,001-100,000
○ 100,001-250,000
○ 250,001-500,000
○ 500,001-750,000
○ 750,001-1,000,000
○ More than 1,000,000
○ Do not know

18. The Census Bureau defines urban and rural accordingly: There are two types of urban areas: Urbanized Areas (UAs) of 50,000 or more people; Urban Clusters (UCs) of at least 2,500 and less than 50,000 people. "Rural" encompasses all population, housing, and territory not included within an urban area. Do you consider your library/library system to be located in a rural or an urbanized/urban cluster area?
○ Rural
○ Urbanized/urban cluster

19. To the best of your knowledge, what is your library system's total budget for all operations and functions?
○ $0-$250,000
○ $250,001-$500,000
○ $500,001-$750,000
○ $750,001-$1,000,000
○ More than $1,000,000
○ Do not know

20. To the best of your knowledge, what percentage of your library system's budget is set aside for training and professional development? (Please enter a number; e.g., '10%', 'five percent', "two', '4', etc.) _____

_____

21. Please add any others thoughts/comments you might have about RDA adoption, your experience working with it (if applicable), and/or your library's approach to adopting it or not, especially if your thoughts could not be expressed in the questions above. For example, what are challenges or obstacles to transitioning to RDA? What would help you, your coworkers, and your library make the transition to RDA? _____

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