Editorial: Advocacy for Technical Services

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The term “advocacy,” when used in reference to libraries, does not immediately bring to mind technical services. In 2011, I was invited to chair the ALCTS Advocacy Task Force. The task force was created in response to comments made by respondents to the “Reshaping” membership survey, suggesting that advocacy is an area that ALCTS should examine. My colleagues Erin Boyd, Eleanor Cook, Louise Ratliff, and Duncan Stewart also served on the task force. During the course of the task force’s work (which included many conference calls, countless email exchanges, and reports from various meetings), I came to realize that there is indeed a need for advocacy for technical services. It can be subtle and on a small scale, and within one’s library, institution, or consortium. Or it can be on a larger scale, such as within a professional organization or the profession at large.

The task force hosted a successful e-forum titled “Advocacy: What Does it Mean for Technical Services?” in 2012. A total of 208 messages from fifty-four participants were exchanged during the e-forum, which covered a variety of topics, including how participants defined advocacy and what it meant to them; elevator speeches for technical services; what ALCTS can do for individuals and our profession in terms of advocacy; and critical areas of need that ALCTS can serve through publications and documentation to enable members to meet the needs of their libraries and to facilitate collaborative problem solving.

As I prepared the task force’s report, I researched existing advocacy resources within the American Library Association (ALA) and its divisions. ALA provides a wealth of resources, particularly the Office for Library Advocacy (OLA) (www.ala.org/offices/ola) and the Advocacy Clearinghouse (www.ala.org/advocacy/advclearinghouse). Notably, one of the key action areas of the ALA 2015 Strategic Plan is “Advocacy for Libraries and the Profession: The association actively works to increase public awareness of the crucial value of libraries and librarians, to promote state and national legislation beneficial to libraries and library users, and to supply the resources, training and support networks needed by local advocates seeking to increase support for libraries of all types.” ALA divisions that provide advocacy resources for members include the American Association of School Librarians, the Association of College and Research Libraries, the Association of Library Trustees, Advocates, Friends and Foundations, the Association for Library Service to Children, the Library Information and Technology Association, the Public Library Association, and the Young Adult Library Services Association. It seems that technical services librarians often do not think of advocating for their work. The task force proposed the idea of “backroom advocacy,” which takes place at one’s job, institution and community, and involves advocating for the work of technical services, not for a particular type of library or aspect of technical services. Certain aspects of technical services (collection development and management, for example) have a public component and have greater interaction with other parts of the
library and user community. Catalogers sometimes interact with the public when there is a major culture change, such as RDA implementation. While all of the technical services areas represented by ALCTS affect our institutions’ ability to provide services to our respective user communities, technical services librarians may lack mechanisms to advocate for their contributions. This in turn diminishes our ability to attract new librarians to the work we do and to ALCTS, and ultimately may be detrimental to technical services as a career path.

I attended the ALCTS Board of Directors meeting during the 2012 ALA Annual Conference to discuss the task force’s report. Two groups have been formed as the result of recommendations set forth in our report:

- The ALCTS Technical Services Advocacy Resources Task Force, chaired by Louise Ratliff. This group is charged with assembling “a collection of resources, available through our website, to help ALCTS members demonstrate and articulate the value of functions in ALCTS’ areas of coverage, historically known as technical services.”

- The ALCTS Advocacy Coordinating Group, a new division-level committee, which will be chaired by Olivia M. A. Madison. Eleanor Cook and Duncan Stewart will serve as ex officio members. The goal is for the committee to “enable ALCTS to play an effective role in policy development, and bring our members’ expertise to many pertinent policy discussions, for the benefit of library service.”

I am very excited about both of these groups, and it has been rewarding to see the positive affects of the Advocacy Task Force’s recommendations. My experience has transformed my views on advocacy and has convinced me that there is indeed a strong need for technical services advocacy.

LRTS advocates for technical services by providing scholarly papers on current topics that are relevant to the needs and concerns of our profession. It provides a vehicle for technical services librarians to share information that will benefit their colleagues and provides resources such as book reviews as a professional courtesy to others. I have shared LRTS articles with nontechnical services librarians and administrators at my institution to provide timely and relevant professional information to them.

In closing, I would like to draw your attention to the papers in this issue of LRTS:
Sarah Sutton provides a review of the serials literature, 2010–11.

Paul Moeller provides a review of the acquisitions literature, 2010–11.

John Baga, Lona Hoover, and Robert E. Wolverton Jr. have written an annotated webliography of online, practical, and free cataloging resources. This is a new type of publication for LRTS that will greatly benefit catalogers.

Jennifer Bazeley and Becky Yoose have written a Notes on Operations paper on using a LibGuide to communicate between technical services and public services at Miami (Ohio) University Libraries, which is an example of technical services advocacy.

References


3. The archives of the e-forum are available at http://lists.ala.org/sympa/arc/alcts-eforum/2012-02/msg00002.html. The archive is available only to subscribers; directions on how to subscribe are available at www.ala.org/alcts/confevents/upcoming/e-forum/sympa.

