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Editorial

Peggy Johnson



Library Resources & Technical Services (LRTS) is a peer-reviewed scholarly journal, which means that papers submitted pass through a double-blind review process. *LRTS* is also the official journal of the *Association for Library Collections & Technical Services* and we occasionally publish papers presented at ALCTS conferences, preconferences, and programs without sending them for peer review. This decision is made based both on the content and on the interest expressed by attendees in seeing a published version of the presentation.

This issue contains four articles that have not been peer-reviewed, yet I am confident that they meet the high standards we have set for *LRTS*. Three are based on presentations given at the ALCTS 50th Anniversary Conference “Interactive Futures,” held in Washington, D.C., June 20–21, 2007. These are the stimulating and provocative papers by Richard A. Lanham, R. David Lankes, and Stephen Abram. The fourth article, a collection of presentations from a single program at the 2007 ALA Annual Conference, pulls together talks by four ALCTS leaders who offer their personal “Reflections on Reflections on Cataloging Leadership.” Sheila S. Intner, Janet Swan Hill, Regina R. Reynolds, and William A. Garrison consider their careers and offer advice for aspiring leaders; Beth Picknally Camden, program moderator, provides a brief introduction. While more informal than most papers appearing in *LRTS*, these personal perspectives and insights have much to offer our readers.

This issue offers another in our popular series, often called the “Years Work in . . .” Magda El-Sherbini reviews the cataloging and classification themes of 2005 and 2006 and the papers that addressed them. More papers in this series will appear in future issues. Cataloging (specifically subject access tools) is also the subject of Robert P. Holley’s paper, “Subject Access Tools in English for Canadian Topics: Canadian Extensions to United States Subject Access Tools.” Holley gives this important topic a thorough, historical study and an in-depth analysis. *LRTS* publishes papers that address theoretical, intellectual, practical, and scholarly aspects of the profession of collection management and development, acquisitions, cataloging and classification, preservation and reformatting, and serials. Scholarly communication is a significant area of concern for most of these professional responsibilities. We are excited to publish “Defining and Achieving Success in the Movement to Change Scholarly Communication,” by Joyce L. Ogburn, which addresses this critical theme.

The last two papers in this issue appear in the section “Notes from Operations.” While describing real-life problems and practical solutions, these are much more than “how we did it good” reports. The papers are “Improving the Flow of Materials in a Cataloging Department: Using ADDIE for a Project in the Ohio State University Libraries,” by Melanie McGurr, and “Using Comparative Online Journal Usage Studies to Assess the Big Deal,” by Cecilia Botero, Steven Carrico, and Michele Tennant. In both papers, the authors describe how they approached often universal challenges through careful analysis. Their projects have applications beyond the individual libraries in which they were implemented.

If you are enjoying and learning from the papers you read in *LRTS*, I would like to hear from you. If you have a topic you would like to see addressed, let me know—or write about it and submit a paper.