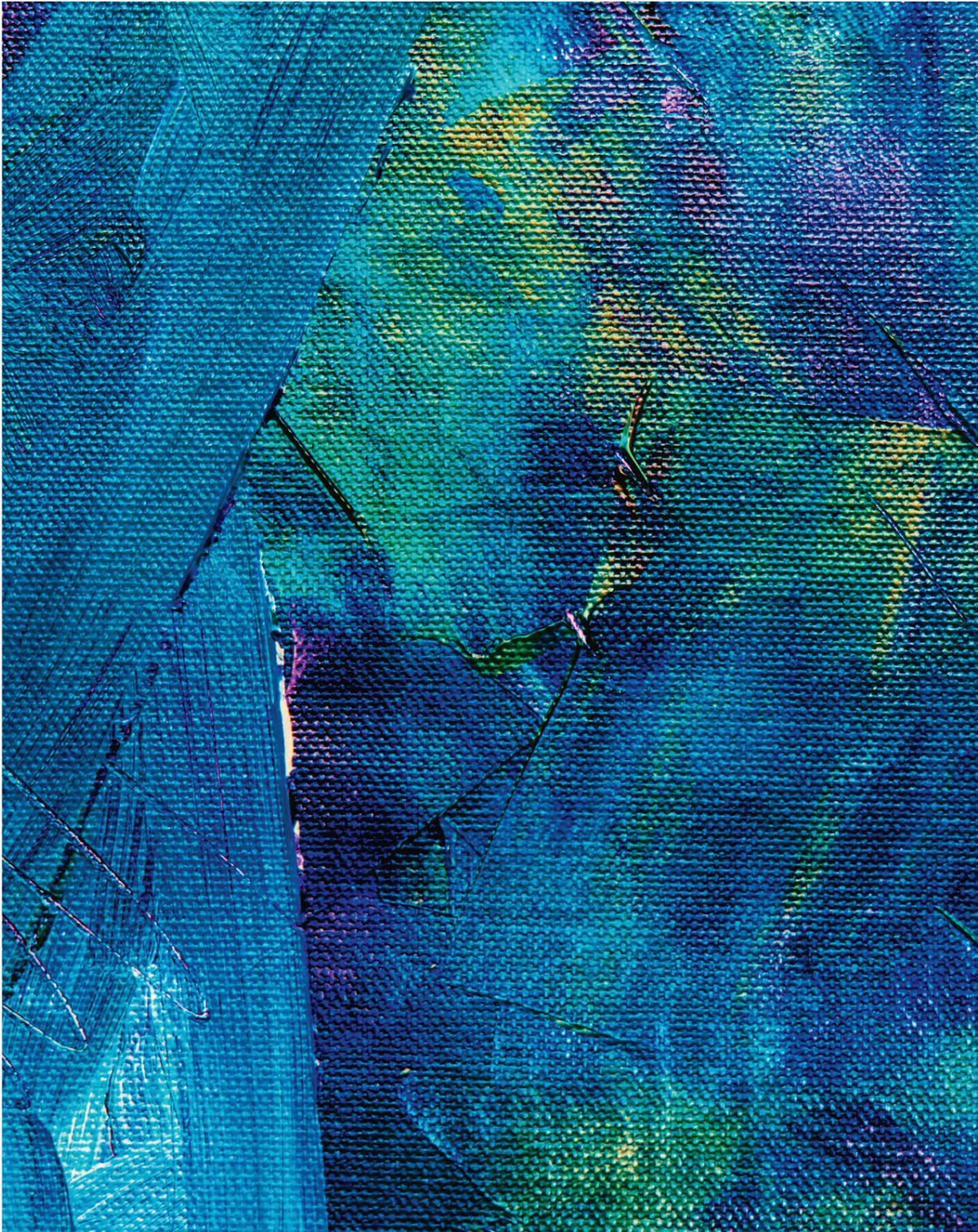




ENDNOTES

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From the Editor

Dear Reader,

Thank you for your readership of *Endnotes: The Journal of the New Members Round Table*. The *Endnotes* Committee, which also serves double duty as the Editorial Board, has had another busy and exciting year filled with many author inquiries and manuscript submissions. Since January 31, 2022, *Endnotes* has received eighteen manuscript submissions from authors of varying library backgrounds and levels of academic and professional statuses. While many of those manuscripts did not make it to publication, I am encouraged by the number of students and early-career professionals who have shown interest in engaging in scholarly conversation. This gives me great hope that *Endnotes* will continue to thrive as a home for the work of emerging scholars.

In this issue, readers will find a thought-provoking article that will be of particular interest to novice researchers and library students and professionals. Meg C. Wang presents a bibliometric study on authors publishing scholarly conversations on predatory publishing from 2010-2020. In her study, she identifies these scholars as well as their occupations, academic disciplines, and geographic locations. Wang concludes that awareness for this type of publishing is increasing globally and demonstrates that there is a need for information literacy education focused on combatting predatory publishing practices.

As a final note, I want to encourage all LIS students and early-career professionals to continue engagement with the New Members Round Table as well as consider publishing scholarship with *Endnotes*. This particular population offers a much-needed perspective in LIS conversations that is sadly often overlooked. Our goal at *Endnotes* is to offer a space for those perspectives to be seen.

I hope that you enjoy this issue of *Endnotes*. The *Endnotes* Committee/Editorial Board and I thank you for your continued support.

Sincerely,
 Carrie P. Mastley
 Editor

Editorial Policy

Endnotes (ISSN: 2159-0591) is the scholarly publication of the ALA New Members Round Table. The purpose of *Endnotes* is to provide support for LIS students and librarians who want or need to publish scholarly articles and to publish peer-reviewed research directed at new librarians. The *Endnotes* Committee oversees the publication of a peer-reviewed e-journal, *Endnotes: The Journal of the New Members Round Table*. The journal will be published on the ALA Web site and indexed in Library Literature. Each edition of the journal will contain at minimum two scholarly articles written by LIS students or early-career professional and/or scholarly book reviews of titles relevant to students and new librarians. The journal follows a policy of double-blind refereeing of articles in advance of publication.

For more information, please visit
<https://journals.ala.org/index.php/endnotes>

***Endnotes* Editorial Board
2021-22**

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