

ALSC Committees: Taking Care of Business!

ALSC committees move the work of our division forward through their expertise, creativity, commitment, and hard work. We are so grateful for all our committees and working groups for all they do!

We don't have space here to acknowledge them all but enjoy these photos of various award selection committees from LibLearnX

in Baltimore this past January. After a year of reading, listening, discussing, and deliberating, these members came together in January, chose their 2024 winners, and had the opportunity to celebrate and gather for photos during the Youth Media Awards press conference.



Members of the Batchelder committee displaying their award and honor books and modeling their awesome and apropos t-shirts featuring speech bubbles that contain the word "read" in multiple languages.



Geisel committee members, complete with fox ears, pose with their 2024 winners.



Members of the Pura Belpré committee and David López (third from left), REFORMA president.



Members of the Caldecott committee show off the newly minted 2024 medal and honor books.



Odyssey committee members are all smiles following the award announcements.



Sibert committee members presenting the most distinguished informational books for children published in 2023!



Members of the Legacy committee applaud as their 2024 Legacy Award winner—Pam Muñoz Ryan—is announced.



Newbery committee members stand to be recognized during the press conference.



Odyssey committee members donned their headphones for the announcement of their winners.



The 2024 YMA presenters, representing ALA, American Indian Library Association, Asian/Pacific American Librarians Association, Association of Jewish Libraries (rep not pictured here), Coretta Scott King Book Awards Round Table, Young Adult Library Services Association, REFORMA, and ALSC (our President Dr. Jonda C. McNair at far right!) did a wonderful job!



Members of the Pura Belpré committee are recognized by colleagues during the press conference.