



Editor's Note

By Sharon Verbeten

OK, we're a couple months into 2018; how are your resolutions going? Now granted, as I write this, we're only a few *weeks* into the New Year, so mine are going great...

but as we know, things tend to drift as the year goes on.

While my resolutions had nothing to do with my job as a librarian, I'm sure many of us think of things each year that we can do better for our patrons—especially our young charges. I'm planning on introducing some sensory story-times for my suburban branch, targeting those with autism and other sensory needs. Thankfully, we've covered that topic several times in *Children and Libraries*, so I have a lot of solid research and best practices to consult.

I also hope to stress more to our parents and caregivers the importance of "play." Too often, I hear a parent tell a child, "We're not here to play; we're here to look at books." I want them to know that play, also, is an important component of learning.

And I hope to convince at least one parent or grandparent that reading a comic book or graphic novel (or listening to an audiobook or reading an ebook for that matter), DOES count as reading! It's all part of that great expanding literary world we live in—which does include screens, devices, and silly pictures!

What are your goals/resolutions for your library this year? And how can you use your skills and resources to make them happen? I wish you a great start to 2018—hope see you all in Nawlins this summer! ☺

Children & Libraries



Interested in the importance of play? Check out the PLAY (Play, Literacy, and Youth) issue of *Children and Libraries* (Spring 2012). Articles include "We Play Here!: Bringing the Power of Play into Children's Libraries," "The Preschool Literacy And You (PLAY) Room: Creating an Early

Literacy Play Area in Your Library," and "A Museum in a Library?: Science, Literacy Blossom at Children's Library Discovery Center." Access the issue online at <https://journals.ala.org/cal>.

Children & Libraries

the journal of the Association for
Library Service to Children

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Children and Libraries (ISSN 1542-9806) is a refereed journal published four times per year by the American Library Association (ALA), 50 E. Huron St., Chicago, IL 60611. It is the official publication of the Association for Library Service to Children (ALSC), a division of ALA. Subscription price: members of ALSC, \$20 per year, included in membership dues; nonmembers, \$50 per year in the U.S.; \$60 in Canada, Mexico, and other countries. Back issues within one year of current issue, \$15 each. POSTMASTER: Send address changes to *Children and Libraries*, 50 E. Huron St., Chicago, IL 60611. Members send mailing labels or facsimile to Member Services, 50 E. Huron St., Chicago, IL 60611. Nonmember subscribers: Subscriptions, orders, changes of address, and inquiries should be sent to *Children and Libraries*, Customer Service—Subscriptions, 50 E. Huron St., Chicago, IL 60611; 1-800-545-2433, press 5; fax: (312) 944-2641; e-mail: subscriptions@ala.org.

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Children and Libraries is the official journal of ALSC, a division of the American Library Association. The journal primarily serves as a vehicle for continuing education of librarians working with children, which showcases current scholarly research and practice in library service to children. It also serves as a vehicle for communication to the ALSC membership, spotlighting significant activities and initiatives of the Association. (From the journal's "Policies and Procedures" document adopted by the ALSC board, April 2004, revised, 2014.)

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ALA Production Services: Chris Keech, Tim Clifford, and Lauren Ehle.

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Bill Spilman, Innovative Media Solutions, 320 W. Chestnut St., PO Box 399, Oneida, IL 61467; 1-877-878-3260 or (309) 483-6467; fax: (309) 483-2371; e-mail: bill@innovativemediasolutions.com. The journal accepts advertising for goods or services of interest to the library profession and librarians in service to youth in particular. It encourages advertising that informs readers and provides clear communication between vendor and buyer. The journal adheres to ethical and commonly accepted advertising practices and reserves the right to reject any advertisement not suited to the above purposes or not consistent with the aims and policies of ALA. Acceptance of advertising in the journal does not imply official endorsement by ALA of the products or services advertised.

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Children and Libraries is indexed in *Library and Information Science Abstracts* and in *Library Literature and Information Science*.

Children and Libraries is indexed, abstracted, and available in full text through EBSCOhost. For more information, contact EBSCO at 1-800-653-2726.

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